

SUMMER 2022 NEWSLETTER

ISSUE 1

WHERE **AMBITION**
MEETS **ACHIEVEMENT**

FAST FACTS

OVER 240

the number of classes MEK will hold in Summer 2022

OVER 5500

the number of hours of Zoom meetings MEK hosted during the first week of Summer 2022

OVER 600

the number of students participating in MEK courses in Summer 2022

Welcome to our Summer Newsletter!

Throughout the summer, we want to keep parents and students up-to-date on what's happening in our summer courses.

MEK REVIEW SUMMER NEWSLETTER

TABLE OF CONTENTS

Fast Facts • P. 1

Week 1 & 2 Highlights • P. 2-3

Student of the Week • P. 4-5

Teacher Spotlight • P. 6

What's Next? • P. 5

Resources • P. 6

WEEK 1 & 2 HIGHLIGHTS

- 1** Most test prep students completed anywhere from **two to six practice tests.**
- 2** Students settled down into in-person, virtual classes and homework procedures.
- 3** Teachers started tracking students' progress and discussing milestones, overall goals, and study techniques with students.

TEST PREP | Milestones & Achievements

SAT 1500 Advanced	Gene P. scored a perfect 1600 on the first two tests of Summer. Way to go!	SAT Core	Students learn annotation skills, reading closely and evidence strategies, and subject verb agreement.
SAT 1400 & 1500	Students learned the “test” these past two weeks. Many concepts and popular question types were introduced, and they all should have short term goals of their scores for the Summer.	Exam Prep 8	Students are taking their second SSAT exams, and are going to see how much they'll improve after having one under their belt.
SAT Foundation	Students have learned annotation skills, as well as how to answer reading closely, part of speech, and verb questions of the SAT.	SSAT/ISEE 8	Students will be taking their first SSAT next Wednesday and are preparing by learning valuable strategies for both reading and verbal.

HIGH SCHOOL HONORS & AP COURSE PREP | Topics Covered

AP Calculus AB	Limits and Continuity Differentiation	Honors Analysis I	Function Domain, Range, and Discontinuities Function Transformations, Stretches, and Shifts
AP Physics 2	Fluids Density/Specific Gravity Pressure Pascal's Principle Archimedes Principle Bernoulli's Principle Torricelli's Theorem	Honors Analysis II	Conics Trigonometry and Unit Circle Analytic Trigonometry Trig Identities Verifying and Solving Trigonometric Equations
Honors Algebra II	Transformations of Functions Absolute Value Equations and Inequalities Exponent Properties Polynomials Equations and Inequalities	Honors Physics	Kinematics 3 Kinematics Equations Problem Solving with 3 Kinematics Equations Problem Solving Techniques for Physics Problems
Honors Biology	Characteristics of Life Scientific Method Intro to Biochemistry Properties of Water	Honors Pre-Calculus	Analyzing Functions Domain/Range Function Transformations Trigonometry & Trigonometric Functions Unit Circle and Trig Function Values Graphing Sine and Cosine Functions
Honors Geometry	Logical Reasoning Rigorous Mathematical Arguments Basic Geometric Definitions Two-Column Proofs		

MEK LEARNING CIRCLES | Milestones & Achievements

Critical Reading Circles	Students read and analyzed three articles/stories, and have written three 5-paragraph literary analysis essays with a focus on the structure of the introduction and body paragraphs. They are working on annotating the texts and pulling out appropriate quotes that support their analyses/arguments.
Writing Circles	Students completed the first full essay cycle and half of the second cycle, as well as 3 grammar lessons. Students also learned the 5-paragraph essay structure and are working on brainstorming their ideas, both as a class and individually.
Math: Operations & Number Sense Circles	Students have completed anywhere from 150 to 200 problems on their homework and classwork assignments and covered about 20% of the curriculum, reviewing problems from a variety of topics. Several classes are taking their first test for homework this week, and the other students should receive their first test at the beginning of next week.
Math: Problem-Solving Math Circles	Most students have completed their first unit of study and first cumulative test, completing approximately 200 problems between in-class and homework assignments and covering about 20% of the curriculum.
Non-Fiction Reading	Students were introduced to the presentation format and constructed presentations independently. They have also been through their first topic (lead poisoning) and are brainstorming/developing their presentation for their second topic, which is immigration.
Advanced Verbal Reasoning	In the first two weeks, students learned about annotations, active reading, root words, prefixes, and suffixes. They also learned how to answer inference questions and completed their first vocabulary quiz. For homework, students continue to complete reading and verbal drills. They also review their vocabulary lists to prepare for future quizzes.
Advanced Math Applications	Students have completed 190 problems and reviewed topics such as rational and irrational numbers, ratios and proportions, and percents. Their first test will be taken in class next Thursday.
MAPC	Students learned about System of Equations, Geometry and the Pythagorean Theorem, Ratio and Proportion, and Counting Principle. Students have taken 3 timed quizzes with competition-level questions that will prepare them for Math Kangaroo and other math competitions. They have completed 36 challenging problems in class and reviewed strategies for solving problems with exponents, percents, rates of work, and even a couple factorials.

STUDENTS OF THE WEEK

SAT PREP



NATALIE SONG
11TH GRADE
SAT 1500 ADVANCED

“Natalie always participates in class, reaches out via email or Canvas when she doesn’t understand something, and shows a great attitude and a willingness to participate in her own improvement.”

- Rachel Erwin, Director of Exam Prep English

Out of over 600 students, Natalie was chosen by her teachers to be our Student of the Week because of her great attitude and willingness to participate.

Way to go Natalie!

Let’s learn a little bit more about Natalie:

What do you like about your MEK classes so far?

I like how devoted my teachers, Mr. Tony and Ms. Rachel, are to helping me and my classmates improve our scores. The fact that they are always open to questions during and outside of class ensures that I understand all the material. Also, the amount of faith that they have in us is very contagious.

What have you learned so far?

I learned that you have to work really hard to understand this test. But, if you trust your teachers, you should see growth really easily.

What colleges or field of study do you plan to pursue in the future?

I plan to pursue business, law, or politics in the future.

What do you like to do outside of MEK? Any hobbies or activities that you love?

I love to watch movies in my free time and play basketball.

HIGH SCHOOL HONORS



ISHAAN BHARADWAJ
9TH GRADE
HIGH SCHOOL HONORS
GEOMETRY

“Ishaan is one of the most dedicated students I’ve had the pleasure of working with over the past few semesters. He learns for the love of learning and sets high expectations for himself, on which he never fails to deliver.”

- Elise Kim, Math Teacher

Out of over 600 students, Ishaan was chosen by his teachers to be our Student of the Week because of his dedication, high expectations, and love of learning.

Way to go Ishaan!

Let’s learn a little bit more about Ishaan:

What do you like about your MEK classes so far?

I like that my teacher, Ms. Elise, introduces new geometry topics in a way that is very easy to understand. I also like that we get lots of practice on the difficult concepts, and it doesn’t feel repetitive.

What have you learned so far?

So far I have learned definitions, postulates, theorems, and how to apply them in proofs.

What colleges or field of study do you plan to pursue in the future?

I plan to pursue either computer science or medicine.

What do you like to do outside of MEK? Any hobbies or activities that you love?

I do taekwondo. I like to bike with my friends, and I like traveling a lot.

MEK LEARNING CIRCLES



HAWEON NOH
7TH GRADE
MLC Writing

“Haweon has been putting great effort into her work, and she wrote a really wonderful essay last week. She is also a very active and positive participant during class reviews and discussion.”

- Malek Charchour, English Teacher

Out of over 600 students, Haweon Noh was chosen by her teachers to be Student of the Week because of her positive attitude, active participation, and great effort.

Way to go Haweon!

Let's learn a little bit more about Haweon:

What do you like about your MEK classes so far?

I like absolutely EVERYTHING about MEK! One thing I like about my MEK classes is the amount of work that gets done in one class period. In the first class we went over so much grammar, and even started our first essays. Our homework was to finish the essays, and the next class we went right to revision. This week we are starting a new essay! I love the speed so much; it keeps me entertained, and I always have something to do. Our teacher makes sure everyone is understanding the topic, and on track.

The next thing that I like about MEK is the teamwork. My class consists of six students (including me). We take turns sharing ideas, and our teacher makes sure everyone is participating. We all come up with different points, so it's very fun to hear everyone's thoughts. During grammar lessons, we take turns sharing what we already know about that topic. My teacher writes down our ideas, and gives us very positive feedback. When you get something wrong, the teacher will ask you why you thought that way, and gives you the better solution. We all work together to form an amazing class. The last thing I like most about MEK, is of course what we learn. Not only do we learn about the topics we cover, we learn social skills. We talk, read, and present in front of the class, which develops social skills. You are gonna need these skills when you are older. (Job interview, Ted Talk, etc.)

What have you learned so far?

We have learned a lot of things! In the first class, we learned how to write an expository essay. In grammar we learned about complete sentences and avoiding run-ons. In the second class, we learned about ways to revise our essays. In grammar we learned how to IDENTIFY complete sentences and avoid run-ons. In the third class, we learned how to write a persuasive essay. In grammar, we learned how to combine complete sentences with FANBOYS. That's A LOT of work we've covered in just THREE classes!

What is your favorite subject in school?

I am most interested in ELA and science. I like ELA because I love to write. Writing is my passion, and ELA teaches me how to write or improve my writing. I also learn grammar in ELA, and grammar is very important when I am writing anything. Correct grammar makes the writing piece sound professional. I like science because it gives me a better understanding of the world around me. For example, we learned about the Earth's atmospheres. It was fun learning new facts, and I finally understood how the Earth keeps its circular shape. It gave me a better understanding of the Earth, and provided answers to all of the questions I had. That is why ELA and science are my favorite subjects.

What do you like to do outside of MEK?

Outside of MEK, I like to play the trumpet and piano. I like to play the trumpet because I can express my feelings with it. I like to play the piano because it makes an exquisite sound when I press the keys. I also like to cook! Cooking makes me feel free. Free to make mistakes, free to try new things, and free to make a new recipe. Those are a few things I like doing outside of MEK.

TEACHER SPOTLIGHT

JACQUELINE GOOCH



Jacqueline Gooch, MEK Science Teacher, Public School Educator, Triathlete

Jacqueline Gooch is a tutor with MEK, specializing in Biology and Chemistry enrichment.

The following is an interview between her and our marketing writer:

Interviewer: *What is your favorite part of teaching at MEK?*

Gooch: I love the students' willingness to stay engaged. I taught via Zoom through a pandemic and got used to looking at little black boxes for a year. So, it's refreshing to see students keeping their cameras on and actively participating in class.

I also like the support teachers are given through navigating Canvas. We aren't bogged down by paperwork and minutiae and are able to focus on teaching.

Interviewer: *You mentioned you taught via Zoom during the pandemic. Where do you teach outside of MEK?*

Gooch: I just recently moved from Atlanta where I taught in the public school system for thirteen years. Last year, I moved to a private, independent school, and this year I will be taking a position as the Science Coordinator at the JEC High School in Elizabeth, NJ.

Interviewer: *What's your key to student engagement in the online classroom?*

Gooch: The key is to make the lessons as interactive as possible. I give students multiple opportunities to demonstrate learning in a format where everyone can participate and answer at the same time, such as polls and surveys. I also like to give students opportunities to work with their peers in groups in break out rooms.

Interviewer: *What is your advice to students who want to excel in the science classroom?*

Gooch: Study consistently. Science is not a discipline that you can cram for the night before the test. The biggest take away I would tell any student is to look at the material you cover in class as often as you can. You don't need to spend an hour studying, but taking fifteen to twenty minutes to review your notes daily will benefit you in the long run. Also, make sure you're asking your teachers clarifying questions if you don't understand something.

Interviewer: *How do you think students can build mindset or stamina?*

Gooch: I think it's all about schedules and building a routine. I try to have a fifteen minute rule, even for myself as an adult learner. I'll look at something for fifteen minutes, and then I'll step away. I may look at it again during the day, but after fifteen minutes of focusing on a particular item of study, your brain may no longer be receiving information. It's good to have brain breaks. Even when I'm teaching virtually, I have my students reflect on the course material they've been learning every fifteen to twenty minutes. If I were to lecture for forty-five minutes, students would stop retaining information after the first twenty minutes. So, it's important to review new information in order to process.

It's also all about finding systems that work for you. For example, if you know that you are an auditory learner, ask your teacher if you can record your classes. Or if you're a visual learner, you can use different colored pencils to write your annotations or draw your diagrams. It's all about embracing the way you learn and incorporating that into your study sessions.

Interviewer: *What inspired you to become a teacher?*

Gooch: I had a professor in college who inspired me to become a teacher. I actually wanted to teach at the college level and was committed to working on my PhD. After a discussion with my mentor, I realized that I loved lecturing and working with students more than I loved to do research, and he encouraged me to look into teaching at a public school.

Interviewer: *What are some words of wisdom you have for students applying to college?*

Gooch: My best advice is to not get caught up in the name of the school. If money is an issue, go where they are offering you the most money in scholarships and financial aid, so you can get the support you need.

Also, research schools that are the best schools for your major. For example, you might have your heart set on Harvard, but the best program for your major might be at another school. So, make sure you do your research before you apply.

And I'm a big proponent of the two year university, especially from the financial aspect. During the first two years of college, everyone takes the same entry level, general education courses. So, I advise many of my students to check out the community college in their neighborhood. You can save money and apply to the four year university of your choice later on.

Interviewer: *And when you're not at MEK, what do you like to do with your free time?*

Gooch: I'm a triathlete. I used to weigh almost 300 pounds. When I started losing weight, I asked my cousin to train me in running. At first, I couldn't run down the block, but over time I built up my stamina and started to sign up for races. I began with 5k's and worked my way up to marathons.

And then one day while I was running at the park, I met someone who said I should try a triathlon. I started asking them questions and was intrigued by the prospect of biking, swimming, and running, even though I hadn't biked at that point in maybe twenty years. So, I bought myself a bike and talked to the swim coach at the high school where I was working and began to train. It felt like a natural progression from my training as a runner as I was looking for the next challenge. My goal for next year is to compete in an IronMan 70.3 Triathlon.

Interviewer: *Any book recommendations for high schoolers?*

Gooch: For science related books, I like *The Inner Fish: A Journey into the 3.5-Billion-Year History of the Human Body* by Neil Shubin and *The Immortal Life of Henrietta Lacks* by Rebecca Skloot. I also think that students should read *Seven Habits of Highly Effective Teens* by Sean Covey.

TEACHER SPOTLIGHT

KARINA SOTO



Karina Soto, MEK Math Teacher, Musician, Horror Book Enthusiast

Karina Soto is a Math Teacher and Tutor at MEK Review that teaches SAT Foundation, SAT 1400, Exam Prep 8, SSAT/ISEE 8 and Math Tutors.

The following is an interview between him and our marketing writer:

Interviewer: *What is your favorite part of teaching at MEK?*

Soto: My favorite part of teaching at MEK is helping the students with exam prep. Previously, my primary job had been tutoring students in their math courses, such as Calculus, Algebra II, and Geometry. But MEK’s extensive teacher training program showed me how to teach students test-prep strategies and skills for the SAT and SSAT that I think are really interesting and valuable.

Interviewer: *What’s your key to student engagement in the online classroom?*

Soto: The key to student engagement is to ask a lot of questions and make the students feel comfortable. If students feel comfortable, they will want to volunteer. Sometimes I have to resort to cold calling on students for responses. don’t have a lot of clutter and you have your materials ready to go.

Interviewer: *Do you find that there’s a certain type of question that gets more student responses?*

Soto: I’ve found that it’s not a specific type of question but the way you ask a question that will inspire the students to volunteer an answer.

I let them know that I’m a shy person. And when I was a student, I’d try to hide and not get called on when the teacher would ask a question. So, I understand that anxious feeling. That’s why when I ask questions, I tell the students that even if they give me a wrong answer, it’s ok. And I give them the opportunity to answer questions any way they need to in order to make them more comfortable.

Interviewer: *What is your advice to students who want to earn a perfect 800 on the SAT math section?*

Soto: My advice is don’t overthink it. As part of the MEK teacher training, we have to take several SAT exams. And when I first came to MEK, I didn’t know that there were specific strategies to taking the test. But the more SAT exams I took, I quickly realized that there’s a system, and that there is nothing to be scared of or anxious about when it comes to the test. Sometimes the question posed is even telling you how to find the answer. It’s important to remember that you’re given the answer choices, so use the choices. You don’t have to figure the answer out by yourself. Sometimes students forget that. But the SAT is giving you possibilities, so use them.

Interviewer: *How do you think students can build mindset or stamina?*

Soto: This might sound funny, but I think students need to have fun with the test. I’m a little biased because I like doing math. But in my teacher training, I felt just like the students. I felt that pressure to get an 800 on the math section and to prepare, prepare, prepare in order to get the perfect score. But once I realized that the SAT is a test being given to high school students of all different levels, and that it isn’t some challenging exam that only the top minds can figure out, it lessened the pressure considerably. The test writers are trying to trick you into choosing the wrong answer. If you have fun with it and know that you have everything you need to figure out the right answers, that mindset and confidence will help you succeed in getting a perfect score.

Interviewer: *What inspired you to become a teacher?*

Soto: I actually didn't even realize that I was becoming a teacher. It's funny because I was a shy, anxious student. To think my career ended up being at the head of the classroom was ironic. From a young age, I always liked helping people. And math is actually a hobby of mine that I pursue in my spare time. It frustrates and upsets me to hear students say that they don't like math or that math is too hard because I believe that math is for everyone. It's a beautiful subject. So, I was inspired to become a teacher because I wanted to give students who didn't believe they could be good at math the confidence to excel.

Interviewer: *What are some words of wisdom you have for students applying to college?*

Soto: My advice would be to choose a major in something that actually interests you. I found that many people who chose their majors based on how much they could make financially after graduation regret that decision. They ended up not liking what they'd studied and wishing they'd majored in a subject that they took an elective. So, choose a major that actually interests you. And when it comes to choosing schools, it's not so much about what school you get into, but what you make of your experience while you're there.

Interviewer: *And when you're not at MEK, what do you like to do with your free time?*

Soto: Well, math! That's certainly one thing. I really like to study philosophy and logic. And I play music, specifically the flute and the piccolo. I also enjoy reading and like to read books in the horror genre. One of my favorite authors is Stephen King. My favorite book by him is *The Stand*.

Interviewer: *Any book recommendations for high schoolers?*

Soto: The academic books that come to mind are *1984* by George Orwell and *Brave New World* by Aldous Huxley. I love these books. It's really fascinating how these authors from the past were able to write vividly about a future that we are currently living in. That we can see what they wrote about coming to fruition is mind blowing to me.

WHAT'S NEXT?

PARENT CHECK-IN MEETING DATES

Most courses have had their first round of Parent Check-In Meetings by the end of this week.

SAT Core Reading and Writing, SAT 1400/1500, and SAT Foundation had their Parent Check-In Meetings on July 13th, 14th, and 15th. These meetings were recorded and will be made available on the MEK website. You can also access them by clicking the links below.

AP Course Prep, High School Admissions, and High School Honors courses held their meetings on July 14th and 15th.

Our MLC program, including Non-Fiction Reading and MAPC, will hold their Parent Check-In Meetings from July 18th through July 22nd.

There will not be any Parent Check-In Meetings for SAT Core Reading & Writing Intensive, SAT 1500 Advanced, and ACT Advanced.

SAT Core Reading & Writing
Parent Check-In Meeting
[WATCH RECORDING HERE](#)

SAT 1400 & SAT 1500
Parent Check-In Meeting
[WATCH RECORDING HERE](#)

SAT Foundation
Parent Check-In Meeting
[WATCH RECORDING HERE](#)

WEEK 3 & 4 OF SUMMER 2021

Now that students have learned the routines of class, *it's go time!*

Teachers will be challenging students to really push themselves in these next few weeks to make those big jumps in skill level, score, and overall progress.

FALL 2022

On July 18th, we are launching our Fall 2022 course catalog and kicking off our Fall 2022 Early Bird Registration!

For current students registered in our MLC program, we are giving you first priority scheduling! If you're interested in continuing your MLC journey in the Fall, but your schedule conflicts with our current offerings, please let us know your optimal schedule by next week, so we can accommodate your needs.

MLC students and parents should refer to the next page for the current Fall 2022 MLC schedule.

To all current MLC students, we are giving an exclusive last chance to tell us your schedule and class setting preference, in the case in which none of the schedule options on the next page accommodate your needs. Please let us know your needs in [this form](#) so we can provide a schedule accordingly. The form will be closed on **Wednesday, July 20th.**



MEK LEARNING CIRCLES SCHEDULE

Course schedules are subject to change based on enrollment. Contact us for exact schedules and details.

PROGRAM	COURSE	START DATE	CAMPUS	SCHEDULE	
				DAY	TIME
MATH CIRCLES PROBLEM SOLVING MATH	Math 4 PSM	Sept. 15 th	Palisades Park	Thursday	5:30 PM to 7:00 PM
	Math 5 PSM	Sept. 13 th	Virtual	Tuesday	5:30 PM to 7:00 PM
		Sept. 15 th	Palisades Park	Thursday	4:00 PM to 5:30 PM
	Math 6 PSM	Sept. 14 th	Virtual	Wednesday	4:00 PM to 5:30 PM
		Sept. 10 th	Closter	Saturday	9:00 AM to 10:30 AM
	Pre-Algebra 1 PSM	Sept. 13 th	Virtual	Tuesday	5:30 PM to 7:00 PM
		Sept. 9 th	Virtual	Friday	5:30 PM to 7:00 PM
		Sept. 10 th	Closter	Saturday	9:00 AM to 10:30 AM
	Pre-Algebra 2 PSM	Sept. 15 th	Virtual	Thursday	5:30 PM to 7:00 PM
		Sept. 10 th	Virtual	Saturday	10:30 AM to 12:00 PM
Algebra I	Sept. 15 th	Virtual	Thursday	4:00 PM to 5:30 PM	
	Sept. 10 th	Virtual	Saturday	1:00 PM to 2:30 PM	
Advanced Algebra I	Sept. 15 th	Virtual	Thursday	4:00 PM to 5:30 PM	
MATH CIRCLES OPERATIONS & NUMBER SENSE	Math 4 ONS	Sept. 14 th	Virtual	Wednesday	4:00 PM to 5:30 PM
		Sept. 14 th	Virtual	Wednesday	5:30 PM to 7:00 PM
	Math 5 ONS	Sept. 15 th	Closter	Thursday	4:00 PM to 5:30 PM
	Math 6 ONS	Sept. 13 th	Virtual	Tuesday	4:00 PM to 5:30 PM
		Sept. 13 th	Palisades Park	Tuesday	4:00 PM to 5:30 PM
	Pre-Algebra 1 ONS	Sept. 10 th	Virtual	Saturday	2:30 PM to 4:00 PM
		Sept. 13 th	Palisades Park	Tuesday	5:30 PM to 7:00 PM
Pre-Algebra 2 ONS	Sept. 10 th	Virtual	Saturday	9:00 AM to 10:30 AM	
	Sept. 10 th	Virtual	Saturday	10:30 AM to 12:00 PM	
MATH CIRCLES ADVANCED MATH APPLICATIONS	Advanced Math Applications 6	Sept. 14 th	Virtual	Wednesday	4:00 PM to 5:30 PM
	Advanced Math Applications 7	Sept. 9 th	Virtual	Friday	4:00 PM to 5:30 PM
ENGLISH CIRCLES CRITICAL READING	Critical Reading 4	Sept. 13 th	Closter	Tuesday	4:00 PM to 5:30 PM
	Critical Reading 5	Sept. 13 th	Closter	Tuesday	5:30 PM to 7:00 PM
		Sept. 14 th	Virtual	Wednesday	4:00 PM to 5:30 PM
	Critical Reading 6	Sept. 14 th	Closter	Wednesday	4:00 PM to 5:30 PM
		Sept. 15 th	Virtual	Thursday	4:00 PM to 5:30 PM
		Sept. 9 th	Virtual	Friday	5:30 PM to 7:00 PM
	Critical Reading 7	Sept. 15 th	Closter	Thursday	5:30 PM to 7:00 PM
		Sept. 10 th	Virtual	Saturday	1:00 PM to 2:30 PM
Sept. 13 th	Virtual	Tuesday	4:00 PM to 5:30 PM		
Critical Reading 8	Sept. 10 th	Virtual	Saturday	10:30 AM to 12:00 PM	
ENGLISH CIRCLES WRITING	Writing 4	Sept. 15 th	Virtual	Thursday	5:30 PM to 7:00 PM
		Sept. 13 th	Palisades Park	Tuesday	4:00 PM to 5:30 PM
	Writing 5	Sept. 15 th	Closter	Thursday	4:00 PM to 5:30 PM
		Sept. 14 th	Virtual	Wednesday	5:30 PM to 7:00 PM
	Writing 6	Sept. 15 th	Palisades Park	Thursday	4:00 PM to 5:30 PM
		Sept. 9 th	Virtual	Friday	4:00 PM to 5:30 PM
	Writing 7	Sept. 14 th	Palisades Park	Wednesday	4:00 PM to 5:30 PM
Sept. 15 th		Virtual	Thursday	4:00 PM to 5:30 PM	
Writing 8	Sept. 10 th	Virtual	Saturday	9:00 AM to 10:30 AM	
ENGLISH CIRCLES ADVANCED VERBAL REASONING	Advanced Verbal Reasoning 6	Sept. 13 th	Virtual	Tuesday	4:00 PM to 5:30 PM
	Advanced Verbal Reasoning 7	Sept. 9 th	Virtual	Friday	4:00 PM to 5:30 PM

RESOURCES OF THE WEEK



FOR PARENTS

With students in a virtual setting, it's easier than ever for students to take shortcuts. Find out some of the surprising root reasons your child may be tempted to cheat and how to fix it!



FOR STUDENTS

All students have been learning the importance of building a strong vocabulary to succeed on standardized tests and in the classroom. Read this blog to learn 10 great tips for building your word bank quickly!



CANVAS ORIENTATION

Did you miss your Canvas orientation before the start of class? Or do you want a refresher about the different functions of Canvas that you can take advantage of? Watch the orientation [here](#)!



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